

# Academic Planner

SESSION : 2025-26

**Nursery To 8**



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A DIGI SCHOOL WITH ALL MODERN AMENITIES

## CHANDRA INTERNATIONAL SCHOOL-MAU

To Be Affiliated To CBSE, New Delhi **English Medium** Co-Educational **(Nursery to 8)**

Chakmehadi, Maunath Bhanjan, District: Mau 275101 (U.P.)

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## List of Important Schedules & Holidays

Important Days	Schedule	Holidays	
1 <sup>st</sup> April 2025, Tuesday	New Academic Session Begins		
		10 <sup>th</sup> April, Thursday	Mahaveer Jayanti
		14 <sup>th</sup> April, Monday	Ambedkar Jayanti
		18 <sup>th</sup> & 19 <sup>th</sup> April, Friday & Saturday	Good Friday
21 <sup>th</sup> April 2025, Saturday	School Parliamentary Election		
22 <sup>nd</sup> April 2025, Tuesday	World Earth Day		
1 <sup>st</sup> May 2025, Thursday	International Labour Day		
3 <sup>rd</sup> May 2025, Saturday	Investiture Ceremony		
		12 <sup>th</sup> May, Monday	Buddha Purnima
7 <sup>th</sup> to 17 <sup>th</sup> May 2025	Pre-Midterm -I	19 <sup>th</sup> May to 22 <sup>nd</sup> June 2025	Summer Holidays
School Reopens on 23 <sup>rd</sup> June 2025, Monday			
12 <sup>th</sup> July 2025, Saturday	Parents-Teachers Meeting		
19 <sup>th</sup> July 2025, Saturday	Motivational Seminar (Class 7 & 8)		
26 <sup>th</sup> July 2025, Saturday	Kargil Vijay Diwas		
		9 <sup>th</sup> August, Saturday	Raksha Bandhan

12 <sup>th</sup> August 2025, Tuesday	International Youth Day		
15 <sup>th</sup> August 2025, Friday	Independence Day		
		16 <sup>th</sup> August 2025, Saturday	Krishna Janmashtami
29 <sup>th</sup> August 2025, Friday	National Sports Day		
5 <sup>th</sup> September 2025, Friday	Teacher's Day & School Patron's Day	5 <sup>th</sup> September, Friday	Barawafat
8 <sup>th</sup> September 2025, Monday	International Literacy Day		
14 <sup>th</sup> September 2025, Sunday	National Hindi Diwas		
		17 <sup>th</sup> September, Wednesday	Vishwakarma Pooja
<b>18<sup>th</sup> to 27<sup>th</sup> September 2025</b>	<b>Midterm Examination</b>		
		1 <sup>st</sup> October 2025, Wednesday	Dussehra
		2 <sup>nd</sup> October 2025, Thursday	Gandhi Jayanti
11 <sup>th</sup> October 2025, Saturday	Parents-Teachers Meeting		
		7 <sup>th</sup> October, Tuesday	Valmiki Jayanti
		20 <sup>th</sup> to 23 <sup>rd</sup> October	Diwali/Govardhan Pooja Bhaiya Dooj
		28 <sup>th</sup> October, Tuesday	Chhath Pooja
<b>1<sup>st</sup> November 2025, Saturday</b>	<b>Science Exhibition &amp; Food Fest</b>		
		5 <sup>th</sup> November, Wednesday	Guru Nanak Jayanti
14 <sup>th</sup> & 15 <sup>th</sup> November, 2025, Friday & Saturday	Annual Sports Meet & Children's Day		

<b>20<sup>th</sup> to 29<sup>th</sup> November, 2025</b>	<b>Post Mid Term (Class Nursery to VIII)</b>		
1 <sup>st</sup> December 2025, Monday	World AIDS Day		
6 <sup>th</sup> December, 2025 Saturday	PRERANA-3 Sports Meet for Parents		
10 <sup>th</sup> December 2025, Wednesday	Human Rights Day		
13 <sup>th</sup> December 2025, Saturday	Parents-Teachers Meeting		
		25 <sup>th</sup> December 2025, Thursday	Christmas
		31 <sup>st</sup> December to 3 <sup>rd</sup> January 2026	Winter Holidays
		14 <sup>th</sup> January 2026, Wednesday	Makar Sankranti
		23 <sup>rd</sup> January 2026, Friday	Basant Panchami
26 <sup>th</sup> January 2026, Monday	Republic Day		
		4 <sup>th</sup> March 2026, Wednesday	Holi
<b>The schedule of Annual Examination and subsequent PTM will be issued only after the release of the date schedule of CBSE. Tentative period of exam: First week of March</b>			

## List of Activities : 2025-26

Event	Date	Category
Welcome Day Activity	1 <sup>st</sup> April 2025, Tuesday	K.G. Section
School Parliamentary Election	21 <sup>th</sup> April 2025, Monday	All Categories
Excursion	27 <sup>th</sup> April 2025, Sunday	Class 6 to 8
Retention Test	26 <sup>th</sup> April 2025, Saturday	KG
Intra Class Reading Challenge	30 <sup>th</sup> April 2025, Wednesday	Class 1 to 5
Action Word Game	2 <sup>nd</sup> July 2025, Wednesday	KG
Interview an Elder	2 <sup>nd</sup> July 2025, Wednesday	Class 6 to 8
Spelling Bee	9 <sup>th</sup> July 2025, Wednesday	KG & Class 1
Dance Champion	16 <sup>th</sup> July 2025, Wednesday	Class 6 to 8
Who am I?	16 <sup>th</sup> July 2025, Wednesday	KG
Inter House Poster Making	16 <sup>th</sup> July 2025, Wednesday	Class 6 to 8
Inspiration (Motivational Seminar for Students)	19 <sup>th</sup> July 2025, Saturday	Class 6 & 8
Inter House Elocution (English/Hindi)	30 <sup>th</sup> July 2025, Wednesday	Class 6 to 8
Calligraphy (English & Hindi)	30 <sup>th</sup> July 2025, Wednesday	Class 1 to 5
Rhymes With Rhythm	30 <sup>th</sup> July 2025, Wednesday	KG
Meri Kahani.....Meri Zubani	2 <sup>nd</sup> August 2025, Saturday	Class 1 to 3
Debate	2 <sup>nd</sup> August 2025, Saturday	Class 6 to 8
Mehandi Competition	6 <sup>th</sup> August 2025, Wednesday	Class 6 to 8
Rakhi Making Competition	8 <sup>th</sup> August 2025, Friday	Class 6 to 8
Melodic Maestro	23 <sup>rd</sup> August 2025, Saturday	Class 6 to 8
Inter House Quiz Competition	3 <sup>rd</sup> September 2025, Wednesday	Class 6 to 8
Inter House Short Film Making	4 <sup>th</sup> September 2025, Thursday	Class 6 to 8

Inter House English Recitation	6 <sup>th</sup> September 2025, Saturday	Class 4 to 8
No Fire Cooking Competition	6 <sup>th</sup> September 2025, Saturday	Class 6 to 8
Drawing Competition	8 <sup>th</sup> October 2025, Wednesday	Class 1 to 5
Chess Tournament	8 <sup>th</sup> October 2025, Wednesday	Class 6 to 8
Bouquet Making Competition	15 <sup>th</sup> October 2025, Wednesday	Class 6 to 8
Buckle the Shoes	15 <sup>th</sup> October 2025, Wednesday	KG & Class 1
Carrom Tournament	18 <sup>th</sup> October 2025, Saturday	Class 3 to 5
Basketball Tournament	18 <sup>th</sup> October 2025, Saturday	Class 3 to 5
Science Exhibition & Food Fest	1 <sup>st</sup> November 2025, Saturday	Class 6 to 8
Essay Writing Competition (English/Hindi)	8 <sup>th</sup> November 2025, Saturday	Class 6 to 8
Fill the Bottle	8 <sup>th</sup> November 2025, Saturday	Class 1 to 3
Annual Sports Meet & Children's Day Celebration	14 <sup>th</sup> & 15 <sup>th</sup> November 2025, Friday & Saturday	All Categories
Kavya Path	1 <sup>st</sup> December 2025, Monday	Class 6 to 8
Clay Modelling	3 <sup>rd</sup> December 2025, Wednesday	Class 4 & 5
PRERANA 3.0 (Sports Meet for Parents)	6 <sup>th</sup> December 2025, Saturday	
Kaun Benega Jankar	10 <sup>th</sup> December 2025, Wednesday	Class 6 to 8
Win With Writing	24 <sup>th</sup> December 2025, Wednesday	Class 1 to 5
Charity Service	24 <sup>th</sup> December 2025, Wednesday	Class 6 to 8
Puzzle Day	17 <sup>th</sup> January 2026, Saturday	Class 1 to 5
Show and Tell Event	17 <sup>th</sup> January 2026, Saturday	KG
Best out of Waste	30 <sup>th</sup> January 2026, Friday	Class 6 to 8

**SCHEDULE OF PRE-MIDTERM EXAM- 2025-26**

SUBJECT	SYLLABUS	DATE	DAY
Worksheet – 1(English-Written)	Capital letter A to K. Text book Page Nos. 3 to 9 and 34 & 35	08-05-2025	Thursday
English Oral	Page Nos. 3 to 9 and 34 & 35	09-05-2025	Friday
Worksheet – 2 (Hindi-Written)	स्वर वर्ण अ से ऋ तक Textbook Page Nos. 3 to 9 and 31	10-05-2025	Saturday
Hindi Oral	Textbook Page Nos. 3 to 9 and 31	13-05-2025	Tuesday
Worksheet – 3 (Maths-Written & Oral)	Numbers 1 to 20	14-05-2025	Wednesday
English Rhymes & Story Telling	Page Nos. 3 to 5 and Story No.1	15-05-2025	Thursday
Hindi Rhymes and Story Telling	Page Nos. 3 to 5 and Story No.1	16-05-2025	Friday
Drawing	Drawing and colouring	17-05-2025	Saturday
General Conversation	Based on classroom oral		

**SCHEDULE OF MIDTERM EXAM- 2025-26**

SUBJECT	SYLLABUS	DATE	DAY
Worksheet – 1(English-Written)	Capital Letters A to Z Textbook Page Nos. 3 to 16 and 34 to 37	19-09-2025	Friday
English Oral	Textbook Page Nos. 3 to 16 and 34 to 37	20-09-2025	Saturday
Worksheet – 2 (Hindi-Written)	स्वर वर्ण अ से अः तक, व्यंजन वर्ण क से ण तक Textbook Page Nos. 3 to 16 and 31 to 34	22-09-2025	Monday
Hindi Oral	Textbook Page Nos. 3 to 16 and 31 to 34	23-09-2025	Tuesday
Worksheet – 3 (Maths-Written & Oral)	Numbers 1 to 50, In words: one to five	24-09-2025	Wednesday
English Rhymes & Story Telling	Page Nos. 3 to 8 and Story Nos. 1 & 2	25-09-2025	Thursday
Hindi Rhymes & Story Telling	Page Nos. 3 to 8 and Story Nos. 1 & 2	26-09-2025	Friday
Drawing	Drawing and colouring	27-09-2025	Saturday
General Conversation	Based on classroom oral		

## SCHEDULE OF POST-MIDTERM EXAM- 2025-26

SUBJECT	SYLLABUS	DATE	DAY
Worksheet-1 (English-Written)	Capital letters: A to Z, Small letter: a to q Textbook: Page Nos. 17 to 23 and 38 to 39	21-11-2025	Friday
English Oral	Textbook: Page Nos. 17 to 23 and 38 to 39	22-11-2025	Saturday
Worksheet-2 (Hindi-Written)	व्यंजन वर्ण क से म तक Textbook Page Nos. 17 to 23 and 35	24-11-2025	Monday
Hindi Oral	Textbook Page Nos. 17 to 23 and 35	25-11-2025	Tuesday
Worksheet –3 (Maths-Written & Oral)	Numbers from 1 to 70, In words: 1 to 7	26-11-2025	Wednesday
English Rhymes & Story Telling	Page Nos. 9 to 12 and Story No.3	27-11-2025	Thursday
Hindi Rhymes & Story Telling	Page Nos. 9 to 12 and Story No.3	28-11-2025	Friday
Drawing	Drawing and colouring	29-11-2025	Saturday
General Conversation	Based on classroom oral		

## SCHEDULE OF ANNUAL EXAM - 2025-26

SUBJECT	SYLLABUS
Worksheet –1 (English-Written)	Capital letters: A to Z, Small letters: a to z Textbook Page Nos. 17 to 33 & Page Nos. 36 to 44
English Oral	Page Nos. 20 to 40
Worksheet – 2 (Hindi-Written)	स्वर वर्ण अ से इ: तक, व्यंजन वर्ण क से झ तक। Textbook Page Nos. 17 to 30 and 33 to 36
Hindi Oral	Textbook Page Nos. 17 to 30 and 33 to 36
Worksheet – 3 (Maths-Written & Oral)	Numbers 1 to 100, In word: One to Ten
English Rhymes & Story Telling	Page Nos. 8 to 16 and Story Nos. 3 & 4
Hindi Rhymes & Story	Page Nos. 8 to 16 and Story Nos. 3 & 4
Drawing	Drawing and colouring.
General Conversation	Based on classroom oral

**SCHEDULE OF PRE-MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
Worksheet -1 (English-Written)	Alphabet : Capital and Small, Textbook: Page Nos. 3 to 15	08-05-2025
English Oral	Picture Dictionary Page No. 3 to 11	09-05-2025
Worksheet -2 (Hindi-Written)	Page Nos. 3 to 17	10-05-2025
Hindi Oral	Page Nos. 3 to 17	13-05-2025
Worksheet -3 (Maths-Written& Oral)	Textbook: Page Nos. 3 to 19, Numbers 1 to 50, Number Names: One to Twenty and Multiplication and Addition table of 1	14-05-2025
English Rhymes & Story Telling	Page Nos. 3 to 5 and Story No. 1	15-05-2025
Hindi Rhymes & Story Telling	Page Nos. 3 to 5 and Story No. 1	16-05-2025
Drawing	Drawing and colouring	17-05-2025
General Conversation	Based on classroom oral	

**SCHEDULE OF MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
Worksheet -1 (English-Written)	Alphabet: Capital and small Textbook: Page Nos. 3 to 35	19-09-2025
English Oral	Picture Dictionary: Page Nos. 3 to 21	20-09-2025
Worksheet -2 (Hindi-Written)	Page Nos. 3 to 38	22-09-2025
Hindi Oral	Page Nos. 3 to 38	23-09-2025
Worksheet -3 (Maths-Written & Oral)	Textbook : Pg. Nos. 3 to 42, Numbers 1 to 150, Number Names: One to Fifty, Multiplication and Addition table of 1 and 2	24-09-2025
English Rhymes & Story Telling	Page Nos. 3 to 9 and Story Nos. 1 & 2	25-09-2025
Hindi Rhymes & Story	Page Nos. 3 to 9 and Story Nos. 1 & 2	26-09-2025
Drawing	Drawing and colouring	27-09-2025
General Conversation	Based on classroom oral	

## SCHEDULE OF POST-MIDTERM EXAM- 2025 - 26

SUBJECT	SYLLABUS	DATE
<b>Worksheet -1 (English-Written)</b>	Alphabet: Capital & Small Textbook: Page Nos. 36 to 50	21-11-2025
<b>English Oral</b>	Picture Dictionary : Page Nos. 22 to 31	22-11-2025
<b>Worksheet -2 (Hindi-Written)</b>	Page Nos. 39 to 52	24-11-2025
<b>Hindi Oral</b>	Page Nos. 39 to 52	25-11-2025
<b>Worksheet -3 (Maths-Written &amp; Oral)</b>	Textbook: Pg. Nos. 42 to 66, Numbers 151 to 200, Numbers Names: Fifty one to Seventy five, Multiplication and Addition table of 3	26-11-2025
<b>English Rhymes &amp; Story Telling</b>	Page Nos. 10 to 13 and Story No. 3	27-11-2025
<b>Hindi Rhymes &amp; Story Telling</b>	Page Nos. 10 to 13 and Story No. 3	28-11-2025
<b>Drawing</b>	Drawing and colouring	29-11-2025
<b>General Conversation</b>	Based on classroom oral	

## SCHEDULE OF ANNUAL EXAM- 2025 - 26

SUBJECT	SYLLABUS
<b>Worksheet -1 (English-Written)</b>	Alphabet: Capital and Small letters, Textbook: Page Nos. 36 to 68 and Page Nos. 15 to 18 and 5 to 8
<b>English Oral</b>	Page Nos. 22 to 40 and Page Nos. 15, 16, 19, 20
<b>Worksheet -2 (Hindi-Written)</b>	Page Nos. 39 to 68 and Page Nos. 5 to 7, 22 to 24
<b>Hindi Oral</b>	Page Nos. 39 to 68 and Page Nos. 5 to 7, 22 to 24
<b>Worksheet -3 (Maths-Written &amp; Oral)</b>	Textbook: Pg. Nos. 42 to 84 and Pg. Nos. 30 to 33, 13 to 15. Numbers 101 to 300, Number Names: Forty one to Hundred, Multiplication and Addition table of 3 to 5
<b>English Rhymes &amp; Story</b>	Page Nos. 9 to 16 and 6, Story Nos. 3 & 4
<b>Hindi Rhymes &amp; Story</b>	Page Nos. 9 to 16 and 7, Story Nos. 3 & 4
<b>Drawing</b>	Drawing and colouring
<b>General Conversation</b>	Based on classroom oral

**SCHEDULE OF PRE-MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
Worksheet -1 (English-Written)	Cursive Alphabet: Capital & Small A to Z & a to z, Textbook: Lessons 1 to 6	08-05-2025
English Oral	Page Nos. 3 to 14	09-05-2025
Worksheet – 2 (Hindi-Written)	Page Nos. 3 to 15	10-05-2025
Hindi Oral	Page Nos. 3 to 15	13-05-2025
Worksheet -3 (Maths-Written & Oral)	Textbook: Page Nos. 4 to 26, Numbers: 1 to 150, Reverse Numbers 150 to 1, Numbers Names: 1 to 30, Multiplication and Addition table of 1 and 2	14-05-2025
English Rhymes & Story Telling	Page Nos. 3 to 5 and Story No. 4	15-05-2025
Hindi Rhymes & Story Telling	Page Nos. 3 to 5 and Story No. 1	16-05-2025
Drawing	Drawing and colouring	17-05-2025
General Conversation	Based on classroom oral	

**SCHEDULE OF MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
Worksheet -1 (English-Written)	Textbook : Lessons 1 to 16	19-09-2025
English Oral	Page Nos. 3 to 25	20-09-2025
Worksheet – 2 (Hindi-Written)	Page Nos. 3 to 38	22-09-2025
Hindi Oral	Page Nos. 3 to 38	23-09-2025
Worksheet -3 (Maths-Written & Oral)	Textbook: Page Nos. 4 to 53, Numbers 1 to 250, Reverse Numbers 250 to 1, Numbers Name 1 to 75, Multiplication and Addition table of 1 to 5	24-09-2025
English Rhymes & Story Telling	Page Nos. 3 to 9 and Story Nos. 2 & 4	25-09-2025
Hindi Rhymes & Story Telling	Page Nos. 3 to 9 and Story Nos. 1 & 2	26-09-2025
Drawing	Drawing and colouring	27-09-2025
General Conversation	Based on classroom oral	

## SCHEDULE OF POST-MIDTERM EXAM- 2025 - 26

SUBJECT	SYLLABUS	DATE
Worksheet -1 (English-Written)	Textbook: Lessons 17 to 23	21-11-2025
English Oral	Page Nos. 26 to 38	22-11-2025
Worksheet – 2 (Hindi-Written)	Page Nos. 39 to 58	24-11-2025
Hindi Oral	Page Nos. 39 to 58	25-11-2025
Worksheet -3 (Maths-Written & Oral)	Textbook: Page Nos. 54 to 87, Numbers 251 to 400, Reverse Numbers 400 to 251, Numbers Names 76 to 120, Multiplication and Addition table of 6 to 8	26-11-2025
English Rhymes & Story Telling	Page Nos. 10 to 13 and Story No. 3	27-11-2025
Hindi Rhymes & Story Telling	Page Nos. 10 to 13 and Story No. 3	28-11-2025
Drawing	Drawing and colouring	29-11-2025
General Conversation	Based on classroom oral	

## SCHEDULE OF ANNUAL EXAM - 2025 - 26

SUBJECT	SYLLABUS
Worksheet -1 (English-Written)	Textbook: Lessons 17 to 32 and 5,8 & 11
English Oral	Page Nos. 26 to 48 and 10, 11, 14 & 25
Worksheet – 2 (Hindi-Written)	Page Nos. 39 to 72 and 9, 10, 15, 16, 17, 21, 22
Hindi Oral	Page Nos. 39 to 72 and 9, 10, 15, 16, 17, 21, 22
Worksheet -3 (Maths-Written & Oral)	Textbook: Page Nos. 54 to 104, 25 to 28, 44 to 46 & 49 to 51, Numbers 251 to 500, Reverse Numbers 500 to 251, Number Names 76 to 150, Multiplication and Addition table of 6 to 10
English Rhymes & Story Telling	Page Nos. 10 to 16 and Story Nos. 1 & 3
Hindi Rhymes & Story Telling	Page Nos. 10 to 16 and Story Nos. 3 & 4
Drawing	Drawing and colouring
General Conversation	Based on classroom oral

**CLASS : 1****SCHEDULE OF PRE-MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
English	Reader : Lessons 1 & 2, Poem - If I met Grammar : Lessons 1 & 2, Comprehension and Essay	14-05-2025
Mathematics	Chapters 1 to 4, Periodic Test-1 and Multiplication table of 11 and 12	15-05-2025
Hindi	Reader : Lessons 1 to 3 ( Page Nos. 14 to 27) Grammar: Lessons 1 & 2, and Given Synonyms, Antonyms, One word substitution, Story Writing, and Essay Writing	16-05-2025
G.K.	Page Nos. 5 to 14 Boost your Knowledge Page No. 65 and Current Affairs	17-05-2025

**SCHEDULE OF MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
English	Reader: Lessons 1 to 5, Poem - After a bath and The furry home Grammar : Lessons 1 to 10, Page Nos. 34 & 35, Comprehension, and Essay	23-09-2025
Mathematics	Chapters 1 to 9, Periodic Test 1 and 2 and Multiplication table of 11, 12 & 13	24-09-2025
Hindi	Reader : Lessons 1 to 7 Grammar : Lessons 1 to 6 & 16 and Given Synonyms, Antonyms, One word substitution, Counting, Days and months, Story Writing, Letter Writing and Essay Writing	25-09-2025
Drawing	Drawing and colouring	26-09-2025
G.K.	Page Nos. 5 to 35, Boost Your Knowledge, Page Nos. 65 & 66, and Current Affairs	27-09-2025

**SCHEDULE OF POST-MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
English	Reader : Lessons 6, & 7, Poem- I am a teapot Grammar : Lessons 11 to 15, Comprehension and Essay	26-11-2025
Mathematics	Chapter 10 to 12, Periodic Test-3 and Multiplication table of 14 & 15	27-11-2025
Hindi	Reader : Lessons 8 to 10 Grammar : Lessons 7 & 8 and Given Synonyms, Antonyms, One word substitution, Story Writing, Letter Writing and Essay Writing	28-11-2025
GK	Page Nos. 36 to 46, Boost Your Knowledge, Page No. 67 and Current Affairs	29-11-2025

## SCHEDULE OF ANNUAL EXAMINATION- 2025 - 26

SUBJECT	SYLLABUS
English	Reader : Lessons 6 to 10 & Lesson 2, Poem - What a cockcrow & Mice Grammar : Lessons 13 to 19, Page Nos. 69 to 72, Comprehension and Essay.
Mathematics	Chapters 10 to 16, Periodic Test - 3 & 4 and Multiplication table of 14, 15 & 16
Hindi	Reader : Lessons 8 to 13 and Lessons 2 & 4 Grammar : Lessons 7 to 11 and Lessons 2, 4 & 17, Given Synonyms, Antonyms, One word Substitution, Counting, Days and months, Story Writing, Letter Writing and Essay Writing
Drawing	Drawing and colouring
G.K.	Page Nos. 09, 14, 15, 19, 25 and 36 to 64, Boost Your Knowledge 67, 68 and Current Affairs.

### Art Integrated Activities: 2025-26

SUBJECT	TERM	ACTIVITY
English	Term I	1. Make a colourful name board for your family on a cardboard and decorate it.
		2. Ask the students to draw their favorite animal. Once they finish their drawing, have them write simple sentences or labels about the animal, such as 'The lion is big,' or 'The cat has a tail.'
		3. Write the definitions of Verb, Adverb, Noun, and Pronoun with examples on a chart paper.
	Term II	1. Each student has to create a piece of art using any letter in the English Alphabet, such as drawing items that start with that letter (A – Apple, Ant). They can also decorate the letter to make it colorful and creative.
		2. Ask students to draw shapes (circle, square, triangle) using different colors and then label them with their names. For example, "This is a red circle."
		3. Make a Christmas tree and decorate it.
Hindi	Term I	1. प्रातः काल का समय बहुत अच्छा लगता है उसे एक सुन्दर चित्र के माध्यम से चार्ट पेपर पर प्रदर्शित कीजिए।
		2. भारतीय झंडे का चित्र बनाकर उसमें रंग भरें व झंडे के बीच में आया चक्र कहाँ से लिया गया है तथा अपने झंडे के बारे में पाँच वाक्य लिखिए।
		3. जंगली और पालतू जानवरों का एक कोलाज बनाइए।

SUBJECT	TERM	ACTIVITY
Mathematics	Term II	1. आप बाज़ार घूमने जाते हैं बाज़ार में क्या-क्या रहता है उसका सुन्दर चित्र बनाकर सभी चीजों को प्रदर्शित कीजिए।
		2. मुर्गा कुकड़ूँ-कूँ की आवाज़ निकालता है, ऐसे ही कुछ अन्य पशु-पक्षियों के चित्र, उनके नाम व उनकी बोलियाँ लिखिए।
		3. दीपावली के अवसर के लिए एक सुंदर सा दीपावली कार्ड बनाइए।
	Term I	1. Students have to cut out various shapes from colored paper (or use pre-cut shapes) and arrange them to form a picture. For example, they could create a house using squares, triangles, and rectangles. Afterward, ask students to identify and label the shapes in their artwork.
		2. By using your thumb print of different colours, show 3 additions and 2 subtractions on an A4 size sheet.
		3. Draw or paste the pictures of cakes of your birthday (from 1 year to present age) with your photo.
G.K.	Term II	1. Make a clock of cardboard and show your happiest time of the day.
		2. Paste the pictures of any 4 seasons on a chart paper and write their names.
		3. Provide students with modeling clay or playdough and ask them to create 3D shapes. They can create a cube, sphere, cylinder, and cone. Afterward, students can label each shape and discuss its properties (e.g., number of faces, edges).
	Term I	1. Ask students to create a family tree by drawing pictures of their family members. They can label each member with their names (e.g., mother, father, brother, etc.) and color the tree. This helps children learn about family relationships and their roles.

SUBJECT	TERM	ACTIVITY
		2. Draw or paste pictures of some popular cartoon characters on a chart paper.
		3. Students have to draw a tree and show what it looks like in different seasons (e.g., spring with flowers, summer with green leaves, fall with colourful leaves, and winter with snow). Students can use colours and textures to make each season distinct.
	Term II	1. Paste the pictures of different dances performed in India.
		2. Students have to create a simple model of the solar system using paper or clay. They can paint or color the planets and arrange them in order around the Sun on a piece of cardboard.
		3. Write the names of currencies from different countries and draw their symbols and flags on a chart paper.

**CLASS : 2****SCHEDULE OF PRE-MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
<b>Hindi</b>	Reader : Lessons 1& 2 Grammar : Lessons 1 & 2, Given Synonyms, Antonyms, One word substitution, Idioms, Story Writing, Letter Writing and Essay Writing	<b>14-05-2025</b>
<b>G.K.</b>	Page Nos. 5 to 16, Boost Your Knowledge Page No. 69 and Current Affairs.	<b>15-05-2025</b>
<b>English</b>	Reader : Lessons 1 & 2, Poem- The game Grammar: Lessons 1 To 3, Synonyms, Letter Writing, Comprehension and Essay Writing	<b>16-05-2025</b>
<b>Mathematics</b>	Chapters 1 to 3 Multiplication table of 12 and 13	<b>17-05-2025</b>

**SCHEDULE OF MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
<b>Hindi</b>	Reader : Lessons 1 to 8 Grammar : Lessons 1 to 6, Given Synonyms, Antonyms, One word substitution, Idioms, Counting, Days and months, Story Writing, Letter Writing and Essay Writing	<b>23-09-2025</b>
<b>G.K.</b>	Page Nos. 5 to 37, Boost Your Knowledge, Page Nos. 69 & 70 and Current Affairs	<b>24-09-2025</b>
<b>English</b>	Reader: Lessons 1 to 5, Poems- New shoes, & Cats Grammar : Lessons 2 to 8, Page Nos. 26 to 28, Synonyms, Antonyms, Application, Essay Writing, Comprehension and Story Writing	<b>25-09-2025</b>
<b>Drawing</b>	Drawing and colouring	<b>26-09-2025</b>
<b>Mathematics</b>	Chapters 1 to 8 and Multiplication table from 12 to 15	<b>27-09-2025</b>

**SCHEDULE OF POST-MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
<b>Hindi</b>	Reader : Lessons 9 to 11 Grammar: Lessons 7 & 8, Given Synonyms, Antonyms One word substitution, Idioms, Story Writing, Letter Writing and Essay Writing.	<b>26-11-2025</b>
<b>G.K.</b>	Page Nos. 38 to 48, Boost Your Knowledge, Page No. 71 and Current Affairs	<b>27-11-2025</b>
<b>English</b>	Reader: Lessons 6 & 7, Poem- What's for lunch Grammar: Lessons 9 To 12, Synonyms, Application, Essay Writing and Comprehension	<b>28-11-2025</b>
<b>Mathematics</b>	Chapters 9 to 11 and Multiplication table of 16 and 17	<b>29-11-2025</b>

## SCHEDULE OF ANNUAL EXAM - 2025 - 26

SUBJECT	SYLLABUS
<b>Hindi</b>	Reader : Lessons 9 to 15 and Lessons 2 & 5 Grammar : Lessons 7 to 12 and Lessons 3 & 5, Given Synonyms, Antonyms, One word substitution, Idioms, Counting, Days and months, Story Writing, Letter Writing and Essay Writing
<b>G.K.</b>	Page Nos. 14,19, 25, 32, 33, 37 & 38 to 68, Boost Your Knowledge, Page Nos. 71 to 72 and Current Affairs
<b>English</b>	Reader : Lessons 6 to 10 & Lesson 3, Poems - After the rain & Mary's pet lamb Grammar: Lessons 9 to 16, Synonyms, Application, Letter Writing, Essay Writing and Comprehension.
<b>Drawing</b>	Drawing and colouring
<b>Mathematics</b>	Chapters 9 to 14, Chapter 5 and Multiplication table from 16 to 20

### Art Integrated Activities: 2025-26

SUBJECT	TERM	ACTIVITY
<b>English</b>	<b>Term I</b>	1. Assign each student a letter of the alphabet. Ask them to draw pictures of items that begin with that letter (e.g., A for apple, B for boat). Students can decorate their letter creatively and present it to the class.
		2. Students have to choose a part of a story they like and illustrate it. Afterward, they can write a few sentences or a short paragraph describing their picture
		3. Draw or paste pictures of junk food and healthy food on a chart paper.
	<b>Term II</b>	1. Have students create a comic strip where two characters are having a conversation. They can draw the characters and write dialogue bubbles.
		2. Make a 'Rakhi' using thread and decorative items.
		3. Ask students to think about their dream job and draw themselves doing that job (e.g., doctor, teacher, and astronaut). They should also write a few sentences describing why they want that job and what they will do in that role.
<b>Hindi</b>	<b>Term I</b>	1. चिड़ियाघर का एक मॉडल बनाइए उसमें क्ले की सहायता से पशु-पक्षियों को प्रदर्शित कीजिए।
		2. हमारे सौरमंडल में कितने ग्रह हैं और उनके क्या नाम हैं? स्क्रेप-बुक में चित्र चिपकाकर उनके नाम लिखें।
		3. क्ले की सहायता से बगीचे में फूलों के पौधों को दर्शाते हुए एक घर बनाइए।

SUBJECT	TERM	ACTIVITY
	Term II	1. ए.पी.जे. अब्दुल कलाम न केवल राष्ट्रपति और एक वैज्ञानिक थे, अपितु मानवता के सेवक भी थे। उनके बारे में पता लगाकर उनके कामों की एक सूची बनाइए।
		2. सूखी पत्तियाँ, शाखाएँ, तिनके, सूखी घास, पंख व धागे की सहायता से एक चिड़िया का घोंसला बनाइए व क्ले की सहायता से चिड़िया बनाकर उसमें बैठाइए।
		3. विराम-चिह्नों को चार्ट-पेपर पर प्रदर्शित कीजिए।
Mathematics	Term I	1. Make a wall hanging of Abacus by using wool and beads.
		2. Draw the given shapes (Circle, Square, Rectangle, Triangle and Oval) on a chart paper by using any grain like rice or pulses and color it with many colours.
		3. By using the numbers from 175 to 200, make an image of joker face on a cardboard and colour it.
	Term II	1. Make a house on a chart paper with stairs on both sides. Mark stairs on one side in ascending order and the other side in descending order and write the numbers.
		2. Provide students with play -dough or clay and ask them to create 3D shapes (e.g., a cube, a sphere, or a cylinder). After creating the shapes, they can label them and describe their properties (e.g., a cube has 6 square faces, a sphere is round).
		3. Have students collect data, such as favourite fruits (apple, banana, orange), and then create a bar graph or pictograph to represent the data. They can draw pictures of the fruits and colour the bars, or they can use coloured blocks to create a visual representation.
G.K.	Term I	1. Ask students to create a poster of an animal habitat, such as a jungle, ocean, or desert. They can draw and color animals that live in that habitat and label them.
		2. Prepare a project on 'My India' using cut -outs of different Indian states, animals and landmarks.
		3. Create clay models of different types of fruits and vegetables.
	Term II	1. Create animal masks using paper plates and craft materials.
		2. Draw a picture of your city, including important landmarks and places you often visit.
		3. Have students create a collage of famous Indian landmarks such as the Taj Mahal, Red Fort, and Qutub Minar with drawings or cut-outs from magazines.

**SCHEDULE OF PRE-MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
<b>Computer Science</b>	Chapter Nos. 1 & 2 and Periodic Assessment 1	<b>10-05-2025</b>
<b>Mathematics</b>	Chapters 1 & 2 and Multiplication table of 16 and 17	<b>13-05-2025</b>
<b>G.K.</b>	Page Nos. 5 to 17, Test Your Knowledge, Page Nos. 63 & 64 and Current Affairs	<b>14-05-2025</b>
<b>English</b>	Reader: Lesson 1, Poem- Ducks don't get wet Grammar: Lessons 1 and 2, Synonyms, Antonyms, Letter Writing, Comprehension and Essay Writing	<b>15-05-2025</b>
<b>E.V.S</b>	Lessons 1 to 3	<b>16-05-2025</b>
<b>Hindi</b>	Reader : Lessons 1 to 3 Grammar: Lessons 1 & 2, Given Synonyms, Antonyms, Words and different meanings, One word substitutions, Idioms, Unseen Passage, Story Writing, Letter Writing and Essay Writing	<b>17-05-2025</b>

**SCHEDULE OF MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
<b>Computer Science</b>	Chapter Nos. 1 to 5, Periodic Assessment 2 and Test Sheet 1	<b>20-09-2025</b>
<b>Mathematics</b>	Chapters 1 to 6 and Multiplication table from 16 to 20	<b>22-09-2025</b>
<b>G.K.</b>	Page Nos. 5 to 38, Test Your Knowledge, Page Nos. 63 to 66 and Current Affairs	<b>23-09-2025</b>
<b>English</b>	Reader: Lessons 1 to 6, Poem- Now I am eight & The swing Grammar : Lessons 1 To 8, Synonyms, Antonyms, Spell check, Story Writing, Essay Writing and Comprehension	<b>24-09-2025</b>
<b>Drawing</b>	Drawing and colouring	<b>25-09-2025</b>
<b>E.V.S</b>	Lessons 1 to 7	<b>26-09-2025</b>
<b>Hindi</b>	Reader: Lessons 1 to 7 Grammar: Lessons 1 to 6, Given Synonyms, Antonyms, Words with different meaning, One word substitution, Correction of common errors, Idioms, Unseen Passage, Story Writing, Letter Writing and Essay Writing	<b>27-09-2025</b>

## SCHEDULE OF POST-MIDTERM EXAM-2025-26

SUBJECT	SYLLABUS	DATE
<b>Computer Science</b>	Chapter Nos. 6 & 7 and Periodic Assessment 3	<b>24-11-2025</b>
<b>Mathematics</b>	Chapters 7 to 9 and Multiplication table of 21, 22 & 23	<b>25-11-2005</b>
<b>G.K.</b>	Page Nos. 39 to 47, Test Your Knowledge, Page Nos. 67 & 68 and Current Affairs	<b>26-11-2025</b>
<b>English</b>	Reader: Lessons 7 & 8, Poem-Puppy and I Grammar: Lessons 9 To 12, Synonyms, Antonyms, Letter Writing and Essay Writing	<b>27-11-2025</b>
<b>E.V.S</b>	Lessons 8 to 11	<b>28-11-2025</b>
<b>Hindi</b>	Reader : Lessons 8 to 10 Grammar : Lessons 7 & 8, Given Synonyms, Antonyms, Words with different meanings, One word substitutions, Idioms, Unseen Passage, Story Writing, Letter Writing and Essay Writing	<b>29-11-2025</b>

## SCHEDULE OF ANNUAL EXAM - 2025-26

SUBJECT	SYLLABUS
<b>Computer Science</b>	Chapter Nos. 1, 3, & 6 to 9, Periodic Assessment 4 and Test Sheet 2
<b>Mathematics</b>	Chapters 7 to 12 & chapter 4 and Multiplication table from 21 to 25
<b>G.K.</b>	Page Nos. 8, 9, 10, 11, 20, 21 & 39 to 62, Test Your Knowledge, Page Nos. 69 to 72 and Current Affairs
<b>English</b>	Reader Lessons 7 to 12 & Lesson 3, Poem-A busy day & A giant gorilla Grammar Lessons 9 to 15, Synonyms, Antonyms, Letter Writing, Spell check, Essay Writing, Story Writing and Comprehension
<b>Drawing</b>	Drawing and colouring
<b>E.V.S</b>	Lessons 8 to 15 and Lessons 3 & 7
<b>Hindi</b>	Reader : Lessons 8 to 13 and Lessons 2 & 4 Grammar: Lessons 7 to 11 and Lessons 3 & 5, Given Synonyms, Antonyms, Words with different meanings, One word substitutions, correction of common errors, Idioms, Unseen Passage, Story Writing, Letter Writing and Essay Writing.

## Art Integrated Activities: 2025-26

SUBJECT	TERM	ACTIVITY
English	Term I	1. Have students choose a scene from a story they have read and illustrate it. Afterward, they can write a few sentences describing the scene, focusing on the characters, setting, and action.
		2. Have students create a comic strip with two characters having a conversation. They can draw the characters, add speech bubbles, and write what the characters are saying.
	Term II	1. Students can create their own newspaper article about a fictional or real event. They can draw pictures for the headline, write a short article, and add captions.
		2. Have students create a word web with a central word (e.g., 'dog', 'school', 'happy'). Around the central word, they should draw or write related words or synonyms (e.g., for 'dog', words might include 'puppy', 'pet', 'bark', 'fur').
		3. Make a hut using twigs and ice-cream sticks.
Hindi	Term I	1. आपने कौन-कौन से खेल खेले हैं? उनके नाम चार्ट पेपर पर लिखिए।
		2. ऐसी किन्हीं वस्तुओं के चित्र चार्ट पेपर पर चिपकाकर उनके नाम लिखिए जो आप अपनी कक्षा में देखते हैं।
		3. चार्ट पेपर पर अपनी दस अच्छी आदतों के बारे में लिखिए।
	Term II	1. चार्ट पेपर पर रंगीन अक्षरों में दिनों के नाम लिखिए।
		2. संज्ञा के प्रकारों को उनके उदाहरण सहित चार्ट पेपर पर लिखिए।
		3. दैनिक जीवन में प्रयोग होने वाली दस स्त्रीलिंग और दस पुल्लिंग वस्तुओं के नाम की सूची बनाइए।
Mathematics	Term I	1. Make an Abacus stand by using colourful cotton balls, straws and cardboard stand.
		2. Make a house of cardboard with stairs on both sides. Mark one side stairs in ascending order and the other side stairs in descending order.
		3. Have students create a collage using cut-out shapes from colored paper. After cutting out the shapes, students can arrange them to form a picture, such as a house, car, or tree.
	Term II	1. Draw the pictures of pizza on a chart paper and show the given different fractions (A whole, One -half, One - third and One-fourth).
		2. By using ice cream sticks, make a pencil stand of any shapes of your choice.
		3. Make a beautiful clock by using cardboard and show the time of your choice.

SUBJECT	TERM	ACTIVITY
Computer Science	Term I	1. Students can create pixel art by using a grid (like a graph paper) and coloring in squares to form simple images, such as a smiley face, a tree, or an animal.
		2. Ask students to create a poster or a collage illustrating the main parts of a computer. They can draw or cut out pictures of the CPU, monitor, keyboard, mouse, etc., and label each part.
		3. Make any 3D shape (such as Cube, Cuboid, Cone, Cylinder) using cardboard.
	Term II	1. Draw any two Web Browsers and write their names on an A4 sheet paper.
		2. Students can design their own video game characters. They can draw the character, name it, and think about its abilities and special features.
		3. Make a model of Smartphone using cardboard.
G.K.	Term I	1. Draw portraits of some famous Indian personalities on chart paper.
		2. Students can create a diorama of an animal's habitat, such as a jungle, ocean, or desert, using cardboard boxes and craft materials. They can include animals, trees, plants, and other features that make up the habitat.
		3. Create clay models of different road signs.
	Term II	1. Take some pictures of yourself doing different yogasanas at home.
		2. Ask students to research famous landmarks (like the Eiffel Tower, Great Wall of China, or Taj Mahal) and create a collage with pictures of these landmarks. They can cut out pictures from magazines, print images, or draw their own versions of these landmarks.
		3. Ask students to create a poster about an endangered species, such as a tiger, panda, or elephant. They can include information about where the animal lives, what it eats, and the conservation efforts being made to protect it.
E.V.S.	Term I	1. Students can create a mobile showing the planets of the solar system, either using paper cut-outs or small balls for each planet.
		2. Draw the pictures of different insects using fingerprint art. Draw the outline of the pictures of insects on a chart paper and colour them using your coloured fingerprint.

SUBJECT	TERM	ACTIVITY
	Term II	1. Make some leaf art using dry leaves in your craft book. Collect dry leaves of different shapes and sizes and paste them in your craft book to make the shape of any bird, insect or wild animal.
		2. Take some clay of different colours and mould them in the shapes of different planets. Paste these shapes on a black chart paper to make the model of the solar system.

**CLASS : 4****SCHEDULE OF PRE-MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
<b>English</b>	Reader: Lessons 1 & 2 Grammar: Lessons 1 to 3, Given Essay, Letter Writing, Story Writing and Comprehension	<b>07-05-2025</b>
<b>General Knowledge</b>	Page Nos. 5 to 16, Test Your Knowledge, Page No. 66 and Current Affairs	<b>08-05-2025</b>
<b>Mathematics</b>	Lessons 1 to 3	<b>10-05-2025</b>
<b>Hindi</b>	Reader : Lessons 1 & 2 Grammar : Lessons 1 & 2, Vocabulary, Idioms, Unseen Passage, Letter Writing and Essay Writing	<b>13-05-2025</b>
<b>E.V.S</b>	Lessons 1 to 3	<b>15-05-2025</b>
<b>Computer Science</b>	Chapter Nos. 1 & 2 and Periodic Assessment 1	<b>17-05-2025</b>

**SCHEDULE OF MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
<b>English</b>	Reader: Lessons 1 to 6 Grammar: Lessons 1 to 9, Page Nos. 27 to 29 & 42 to 44, Essay, Letter Writing, Story Writing and Comprehension	<b>18-09-2025</b>
<b>General Knowledge</b>	Page Nos. 5 to 36, Test Your Knowledge, Page Nos. 66 to 68 and Current Affairs	<b>19-09-2025</b>
<b>Drawing</b>	Drawing and colouring	
<b>Mathematics</b>	Lessons 1 to 8	<b>22-09-2025</b>
<b>Hindi</b>	Reader: Lessons 1 to 7 Grammar: Lessons 1 to 7, Vocabulary, Idioms, Unseen Passage, Letter Writing, Essay Writing and Story Writing	<b>24-09-2025</b>
<b>E.V.S</b>	Lessons 1 to 8	<b>26-09-2025</b>
<b>Computer Science</b>	Chapter Nos. 1 to 5, Periodic Assessment 2 and Test Sheet 1	<b>27-09-2025</b>

## SCHEDULE OF POST-MIDTERM EXAM-2025-26

SUBJECT	SYLLABUS	DATE
<b>English</b>	Reader: Lessons 7 to 9 Grammar: Lessons 10 to 14, Given Essay, Letter Writing, Story Writing and Comprehension	<b>20-11-2025</b>
<b>General Knowledge</b>	Page Nos.37 to 48, Test Your Knowledge, Page No.69 and Current Affairs	<b>21-11-2025</b>
<b>Mathematics</b>	Lessons 9 to 11	<b>24-11-2025</b>
<b>Hindi</b>	Reader: Lessons 8 to 10 Grammar: Lesson 8 and 9, Vocabulary, Idioms, Unseen Passage, Letter Writing, Essay Writing and Story Writing.	<b>26-11-2025</b>
<b>E.V.S</b>	Lessons 9 to 12	<b>28-11-2025</b>
<b>Computer Science</b>	Chapter Nos. 6 & 7 and Periodic Assessment 3	<b>29-11-2025</b>

## SCHEDULE OF ANNUAL EXAM -2025-26

SUBJECT	SYLLABUS
<b>English</b>	Reader: Lessons 7 to 12 and Lessons 2 & 5 Grammar: Lessons 10 to 17, Lessons 3 and 6, Page Nos. 75 to 77 & 92 to 96, Given Essay, Letter Writing, Story Writing and Comprehension
<b>General Knowledge/ Drawing</b>	Page Nos. 5, 8, 10, 13, 17, 26, 31, 35 & 37 to 65, Test Your Knowledge, Page Nos. 69 to 72 and Current Affairs
<b>Mathematics</b>	Lessons 9 to 15 and Lesson 2
<b>Hindi</b>	Reader: Lessons 8 to 14 and lessons 2 & 6 Grammar: Lessons 2 & 5, 8 to 13, Vocabulary, Idioms, Unseen Passage, Letter Writing, Essay writing, Story writing and Page Nos. 102 to 116
<b>E.V.S</b>	Lessons 9 to 16 & lessons 4 and 6
<b>Computer Science</b>	Chapter Nos. 1, 4, 6 to 10, Periodic Assessment 4 and Test Sheet 2

## Art Integrated Activities: 2025-26

SUBJECT	TERM	ACTIVITY
English	Term I	1. After reading a story, students should select a character and draw a portrait of that character based on the description in the book. They can then write a short description of the character's personality and traits.
		2. After reading a passage or chapter, students have to list important words from the text and then create a word cloud by drawing or cutting out the words and arranging them on a poster. They can decorate the word cloud to match the theme of the text.
	Term II	1. After reading a book, students can design a new book cover that reflects the themes, characters, and main events of the story. They should also write a tagline or brief description of the book to attract other readers.
		2. Students can create a "Vocabulary Tree" where each branch represents a new vocabulary word they have learned. For each word, they can draw a small illustration or use the word in a sentence.
Hindi	Term I	1. किन्ही दस राज्यों और वहाँ बोली जाने वाली भाषाओं को A4 साइज़ पेज पर लिखिए।
		2. 'प्रातः काल' का दृश्य चार्ट पेपर पर प्रदर्शित करें।
		3. संत कबीर दास के किन्हीं पाँच दोहों को चार्ट-पेपर पर लिखिए।
	Term II	1. 'काल' का अवधारणा चित्र बनाइए।
		2. 'फूलों के माध्यम से विलोम शब्द को चार्ट पेपर पर प्रदर्शित कीजिए।
		3. 'सप्ताह' के सभी दिनों के नाम हिंदी और अंग्रेज़ी में A4 साइज़ पेज पर लिखें।
Mathematics	Term I	1. Have students create drawings or collages that focus on symmetry. They can fold paper and paint or colour one side of the paper, then fold it to transfer the design, demonstrating symmetry. You can introduce different types of symmetry: line symmetry, rotational symmetry, etc.
		2. Make Math pizza model showing fractions.
	Term II	1. Make any 5 polygons of different number of sides using chart paper and matchsticks. Also find out their perimeter.
		2. Make a still model or working model of clock.

SUBJECT	TERM	ACTIVITY
G.K.	Term I	1. Make a list of Nobel Prize winners of all fields for the year 2025.
		2. Make a list of various dance forms of India. Paste the relevant pictures.
		3. Prepare a project on Indian Freedom Fighters. Paste some relevant pictures.
	Term II	1. Collect pictures of flags of different countries. Also write their capitals and currencies.
		2. Make a list of some famous world cuisines.
		3. Ask students to imagine and draw their "dream city" with sustainable buildings, green spaces, transportation systems, and schools. They can include art elements like bridges, parks, and energy-efficient buildings.
Computer Science	Term I	1. Make a Project File describing the features of Windows 10 Operating System.
		2. Make your class time table on scrap book.
		3. Make a proper chart on the topic 'Components of Microsoft PowerPoint Window'.
	Term II	1. Draw any four Social Network icons and write their names on an A4 sheet paper.
		2. Students have to draw a flowchart of their daily routine. For example, "Wake up → Brush teeth → Eat breakfast → Go to school." They can use shapes like ovals (for start and end), rectangles (for actions), and diamonds (for decision-making). Students can add illustrations to make the flowchart visually appealing.
		3. Make a project file describing 'Developments in AI'.
E.V.S.	Term I	1. Make a model of the digestive system using clay on a chart paper. Colour and label the different organs of the digestive system.
		2. Make models of taproot and fibrous root using clay, thread and glue. Paste them on a cardboard and write the differences between them.
	Term II	1. Make a first aid box using any cardboard box (shoe box or toy box). Cover it properly and keep the necessary items in it like adhesive tape, bandages, soap, etc.
		2. Make a model of your dream vehicle using thermocol or cardboard. Paint it and add different features you wish to have in it.

**SCHEDULE OF PRE-MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
<b>Hindi</b>	Reader: Lessons 1 & 2 Grammar: Lessons 1 & 2, Vocabulary, Idioms and Proverbs, Unseen Passage, Letter Writing and Essay Writing	<b>07-05-2025</b>
<b>Computer Science</b>	Chapter Nos. 1 & 2 and Periodic Assessment 1	<b>09-05-2025</b>
<b>E.V.S</b>	Lessons 1 to 3	<b>10-05-2025</b>
<b>English</b>	Reader: Lessons 1 & 2 Grammar: Lessons 1 to 3, Synonyms, Antonyms, Essay, Letter Writing, Story Writing and Comprehension	<b>13-05-2025</b>
<b>G.K.</b>	Page Nos. 5 to 18, Boost Your Knowledge, Page No. 74 and Current Affairs	<b>15-05-2025</b>
<b>Mathematics</b>	Lessons 1 to 3	<b>17-05-2025</b>

**SCHEDULE OF MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
<b>Hindi</b>	Reader: Lessons 1 to 8 Grammar: Lessons 1 to 6, Vocabulary, Idioms and Proverbs, Dialogue Writing, Notice Writing, Story Writing, Letter Writing and Essay Writing	<b>18-09-2025</b>
<b>Computer Science</b>	Chapter Nos. 1 to 5, Periodic Assessment 2 and Test Sheet 1	<b>20-09-2025</b>
<b>E.V.S</b>	Lessons 1 to 9	<b>22-09-2025</b>
<b>English</b>	Reader: Lessons 1 to 7 Grammar: Lessons 1 to 8, Page Nos. 33 to 36 & 57 to 60, Given Synonyms, Antonyms, Essay, Letter Writing, Story Writing and Comprehension.	<b>24-09-2025</b>
<b>G. K.</b>	Page Nos. 5 to 38, Boost Your Knowledge, Page Nos. 74 & 75 and Current Affairs	<b>25-09-2025</b>
<b>Drawing</b>	Drawing and colouring	
<b>Mathematics</b>	Lessons 1 to 7	<b>27-09-2025</b>

## SCHEDULE OF POST-MIDTERM EXAM -2025-26

SUBJECT	SYLLABUS	DATE
<b>Hindi</b>	Reader: Lessons 9 to 11 Grammar: Lessons 7 and 8, Vocabulary, Idioms and Proverbs, Unseen Passage, Letter Writing, Essay Writing and Story Writing.	<b>20-11-2025</b>
<b>Computer Science</b>	Chapter Nos. 6 & 7 and Periodic Assessment 3	<b>22-11-2025</b>
<b>E.V.S</b>	Lessons 10 to 13	<b>24-11-2025</b>
<b>English</b>	Reader: Lessons 8 to 10. Grammar: Lessons 9 to 11, Vocabulary, Idioms, Proverbs, Letter Writing, Paragraph Writing, Story Writing, Essay Writing and Unseen Passage	<b>26-11-2025</b>
<b>G. K.</b>	Page Nos. 39 to 48, Boost Your Knowledge, Page No. 76 and Current Affairs	<b>27-11-2025</b>
<b>Mathematics</b>	Lessons 8 to 11	<b>29-11-2025</b>

## SCHEDULE OF ANNUAL EXAM - 2025-26

SUBJECT	SYLLABUS
<b>Hindi</b>	Reader: Lessons 9 to 16 and Lessons 2 & 5 Grammar: Lessons 7 to 12 and Lessons 2 & 5, Vocabulary, Idioms and Proverbs, Dialogue Writing, Notice Writing, Unseen Passage, Picture Writing, Story Writing, Letter Writing, Essay Writing and Page Nos. 118 to 124.
<b>Computer Science</b>	Chapter Nos. 1, 4 & 6 to 10, Periodic Assessment 4 and Test Sheet 2
<b>E.V.S</b>	Lessons 10 to 17 and Lessons 2 & 5
<b>English</b>	Reader: Lessons 8 to 14, and Lessons 2 & 6 Grammar: Lessons 9 to 18, Lessons 2 & 7, Page Nos. 95 to 98 & 113 to 116, Given Synonyms, Antonyms, Essay, Letter Writing, Story Writing and Comprehension
<b>G. K.</b>	Page Nos. 6, 12, 14, 16, 21, 26, 28, 30, & 39 to 73, Boost Your Knowledge Page Nos. 75 & 76 and Current Affairs.
<b>Drawing</b>	Drawing and colouring
<b>Mathematics</b>	Lessons 8 to 15 and Lesson 2

## Art Integrated Activities: 2025-26

SUBJECT	TERM	ACTIVITY
English	Term I	1. Students have to read a short story or fable, and then draw a storyboard that illustrates the key events of the story in sequential order. They can use simple drawings and captions to describe each scene.
		2. Draw a picture of human skeleton and write the names of the different bones.
		3. Students have to read a poem and then create a poster or visual representation of the poem.
	Term II	1. Draw or paste a picture of coconut tree. Label its different parts and write how each part is useful for us.
		2. After reading a story or novel, students should choose a character and draw them. Below the drawing, they should write a brief paragraph describing the character's traits, personality, and role in the story.
		3. Students have to draw a picture or paste a photo of their mothers. Then write a small poem on 'My Mother'.
Hindi	Term I	1. 'माँ' का चित्र A4 साइज़ पेज पर चिपकाकर उनके बारे में पाँच वाक्य लिखिए।
		2. व्याकरण के पाठ्यक्रम को चार्ट पेपर पर सुंदर चित्रों द्वारा प्रदर्शित कीजिए।
		3. किन्हीं चार जीवों के चित्र चार्ट पेपर पर बनाकर उनकी विशेषताओं को लिखिए।
	Term II	1. वीरता पर अनमोल विचार लिखिए।
		2. 'रामायण' के पसंदीदा पात्र के बारे में लिखिए।
		3. अपने परिवार का एक फोटो फ्रेम बनाइए।
Mathematics	Term I	1. Do chart paper presentation on different types of numbers and their properties.
		2. Students can create a collage using different geometric shapes (circles, squares, triangles, rectangles, etc.) cut from coloured paper. They can then label each shape and mention their properties (sides, angles, etc.).
	Term II	1. Students have to create a mosaic using small pieces of colored paper to form patterns or pictures. While making the mosaic, they should focus on fractions (e.g., 'one-fourth of the design is red,' 'half of the mosaic is blue').
		2. Collect data on the favourite fruits of any five of your family members and represent the data using a pie chart on a chart paper.
G.K.	Term I	1. Make a list of 10 countries in alphabetic order and paste or draw their flags.
		2. Draw or paste all the national symbols of India and write about each.
		3. Make a list of inventors and their famous inventions. Paste the pictures of both.

SUBJECT	TERM	ACTIVITY
Computer Science	Term II	1. Make a list of 5 great rulers in world history. Paste pictures of these rulers, their kingdoms, and other relevant things to make the presentation attractive.
		2. Make a collage on traditional dresses of Indian States.
		3. Collect information about International Space Station. Paste pictures of the station and the view of the Earth from the station.
	Term I	1. Prepare an informative chart of any six storage devices. Draw or paste their pictures.
		2. Draw or paste the icon of Microsoft Excel. Make a chart of the components of Microsoft Excel Window.
		3. Draw or paste the picture of an open E-mail interface and explain its features.
	Term II	1. Make models of the different parts of a computer by using thermocol.
		2. Create a timeline with significant events in the history of computers. Students should draw pictures or icons to represent each milestone (e.g., a picture of Charles Babbage's Analytical Engine or the first Apple computer). Add dates and brief descriptions of each event along the timeline
		3. Create a colourful scrap book presentation on 'Chatbots'.
E.V.S.	Term I	1. Make a model of the skeletal system on a chart paper using match sticks or earbuds and write the functions of it.
		2. Make placards about the importance of conserving forests.
	Term II	1. Write 5 healthy recipes using wheat, rice or millets and make a recipe book.
		2. On the outline map of India, colour each state according to the type of soil present there (black soil, red soil, alluvial soil, laterite soil, desert soil and mountain soil). Students can set a colour theme for each type of soil.

**CLASS : 6****SCHEDULE OF PRE-MIDTERM EXAM-2025-26**

SUBJECT	SYLLABUS	DATE
Mathematics	Lessons 1, 2 and Lab Manual 6 & 8	07-05-2025
Sanskrit	Lesson Nos. 1 to 3	08-05-2025
G. K.	Page Nos. 5 to 22 and Current Affairs	09-05-2025
Science	Lesson Nos.1 & 2 and Lab Manual 1 & 2	10-05-2025
Computer Science	Lesson Nos. 1 & 2 , Shortcut keys, Full forms and Diagrams	13-05-2025
English	Reader: Lessons 1.1, 1.2, 1.4 Grammar: Lessons 1 to 5, Phrasal Verbs, Synonyms, Antonyms, Proverbs, Paragraph Writing, Letter Writing and Essay Writing	14-05-2025
Social Science	History: Lesson 4 Geography: Lesson 1 Social and Political Life: Lesson 8	15-05-2025
Hindi	Reader: Lessons 1 & 2 Grammar: Lessons 1 to 3, Vocabulary, Idioms and Proverbs, Unseen Passage, Dialogue Writing, Letter Writing, Notice Writing, Story Writing and Essay Writing	16-05-2025
Mass Media	Chapters 1 and 2	17-05-2025

**SCHEDULE OF MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
Mathematics	Lessons 1 to 5 and Lab Manual 2, 4 & 5	18-09-2025
Sanskrit	Lesson Nos. 1 to 7	19-09-2025
G. K.	Page Nos. 5 to 40 and Current Affairs	20-09-2025
Drawing	Drawing and colouring	
Science	Lesson Nos.1 to 6 and Lab Manual 3 to 9	22-09-2025
Computer Science	Lesson Nos.1 to 6, Shortcut keys, Full forms and Diagrams	23-09-2025
English	Reader: Lessons 1.1, 1.2, 1.4, 2.2, 2.3, 2.4, 3.1 and 3.3 Grammar: Lessons 1 to 9, Phrasal Verbs, Synonyms, Antonyms, Proverbs, Letter Writing and Story Writing	24-09-2025
Social Science	History: Lessons 4 to 6 Geography: Lessons 1 & 2 Social and Political Life: Lessons 8 to 10	25-09-2025
Hindi	Reader: Lessons 1 to 7 Grammar : Lessons 1 to 5 and 7 to 10, Vocabulary, Unseen Passage, Unseen Poetry, Dialogue Writing, Letter Writing, Notice Writing, Story Writing and Essay Writing	26-09-2025
Mass Media	Chapters 1 to 4	27-09-2025

## SCHEDULE OF POST-MIDTERM EXAM-2025-26

SUBJECT	SYLLABUS	DATE
Mathematics	Lessons 6 & 7 and Lab Manual 8 & 10	20-11-2025
Sanskrit	Lesson Nos. 8 to 11	21-11-2025
G. K.	Page Nos. 41 to 56 and Current Affairs	22-11-2025
Science	Lesson Nos.7 & 8 and Lab Manual 10 to 12	24-11-2025
Computer Science	Lesson Nos. 7 & 8 , Shortcut keys, Full forms and Diagrams	25-11-2025
English	Reader: Lessons 4.1, 4.2, 4.4, and 5.1 Grammar: Lessons 10 to 16, Phrasal Verbs, Synonyms, Antonyms, Proverbs, Paragraph Writing, Letter Writing, Story Writing and Essay Writing	26-11-2025
Social Science	History: Lessons 5 & 7 Geography: Lessons 3 Social and Political Life : Lessons 11 & 12	27-11-2025
Hindi	Reader: Lessons 8 and 9 Grammar: Lessons 11 to 13, Vocabulary, Idioms and Proverbs, Unseen Passage, Dialogue Writing, Letter Writing, Notice Writing, Story Writing and Essay Writing	28-11-2025
Mass Media	Chapters 5 and 6	29-11-2025

## SCHEDULE OF ANNUAL EXAM - 2025-26

SUBJECT	SYLLABUS
Mathematics	Lessons 5 to 10 and Lab Manual 11 & 14
Sanskrit	Lesson Nos. 8 to 15 and lessons 5 & 7
G. K.	Page Nos. 41 to 80, Current Affairs, Page Nos. 9, 20, 28, 29 and 36
Drawing	Drawing and colouring
Science	Lesson Nos. 7 to 12, and 3 and 5, Lab Manual 13 to 17
Computer Science	Lesson Nos. 1,3,5 and 7 to 10, Shortcut keys, Full forms, and Diagrams
English	Reader: Lessons 1.2, 3.1, 4.1, 4.2, 4.4, 5.1, 5.2, 5.4, 6.1 and 6.2 Grammar: Lessons 10 to 17, Writing and Vocabulary
Social Science	History: Lessons 5 to 7 Geography: Lessons 1 & 3 Social and Political Life : Lessons 8, 13 & 14
Hindi	Reader: Lessons 8 to 14, 3 and 5 Grammar: Lessons 10 to 19, 2 and 4, Vocabulary, Idioms and Proverbs, Unseen Passage, Unseen Poetry, Dialogue Writing, Letter Writing, Notice Writing, Story Writing and Essay Writing
Mass Media	Chapters 5 to 8

## Art Integrated Activities: 2025-26

SUBJECT	TERM	ACTIVITY
English	Term I	<ol style="list-style-type: none"> <li>Students select a poem from the textbook and draw a picture or illustration that represents the theme or imagery of the poem. They should focus on capturing the emotions and message in their artwork.</li> <li>Draw a train and write all the tenses on it.</li> </ol>
	Term II	<ol style="list-style-type: none"> <li>Draw pictures that show the difference between city life and village life.</li> <li>Each student makes a mask representing one of the main characters in a story or poem in their English textbook. Students use materials like cardboard, paper plates, coloured markers, scissors, glue, etc. to make masks. The mask should reflect the character's personality and mood.</li> </ol>
Hindi	Term I	<ol style="list-style-type: none"> <li>सूर्य नमस्कार के छः आसनों का चित्र एक चार्ट पेपर पर चिपकाकर उनके नाम लिखें।</li> <li>स्वतंत्रता सेनानियों के कहे गए कथन को उनके नाम के साथ लिखिए।</li> <li>पेड़ बनाकर अपनी स्वरचित कविता लिखिए।</li> </ol>
		<ol style="list-style-type: none"> <li>प्रदूषण की रोकथाम के लिए एक श्लोगन बनाइए।</li> <li>'व्यायाम' से मिलने वाले किन्हीं दस लाभ को लिखिए।</li> <li>आप अपने परिवार के किस सदस्य को अपना 'आदर्श' मानते हैं? A4 साइज़ पेज पर उनका चित्र लगाकर उनके बारे में वाक्य लिखिए।</li> </ol>
	Term II	<ol style="list-style-type: none"> <li>बालक शब्द का रूप चार्ट पेपर पर लिखिए।</li> <li>कारक, कारक विभक्ति तथा कारक चिह्नों को चार्ट पेपर पर लिखिए।</li> <li>'वृक्ष धरा के भूषण' को चित्र के माध्यम से दर्शाएँ।</li> </ol>
Sanskrit	Term I	<ol style="list-style-type: none"> <li>बालक शब्द का रूप चार्ट पेपर पर लिखिए।</li> <li>कारक, कारक विभक्ति तथा कारक चिह्नों को चार्ट पेपर पर लिखिए।</li> <li>'वृक्ष धरा के भूषण' को चित्र के माध्यम से दर्शाएँ।</li> </ol>
	Term II	<ol style="list-style-type: none"> <li>'जय जवान जय किसान' के नारे को चित्र के माध्यम से दर्शाएँ।</li> <li>"वसन्तोत्सव" को चित्र के माध्यम से दर्शाएँ।</li> <li>चाँदनी रात का चित्र बनाएँ तथा उस पर अपने भाव अभिव्यक्त कीजिए।</li> </ol>
Mathematics	Term I	<ol style="list-style-type: none"> <li>Students choose a real-life scenario where fractions are used, such as dividing a pizza, sharing a cake, or measuring ingredients. They will then create a poster that shows this scenario. Students should label each part with the appropriate fraction (e.g., <math>1/4</math>, <math>1/2</math>).</li> <li>Students create bracelets with beads in different colours showing repeating patterns (such as alternating colors, sequences of numbers, or shapes) and identify the pattern used.</li> <li>Represent the fractions by using <math>6 \times 6</math> grid. (a) <math>1/6</math>      (b) <math>5/12</math>      (c) <math>13/18</math>      (d) <math>7/9</math></li> </ol>

SUBJECT	TERM	ACTIVITY
	Term II	<ol style="list-style-type: none"> <li>1. Draw a bar graph choosing an appropriate scale to represent the scores obtained by you in different subjects in the mid- term exam, by paper cutting and pasting method.</li> <li>2. Make a model of a cube and a cylinder using cardboard and mention faces, edges and vertices on them.</li> <li>3. Ask students to go outside or look at images of natural objects. They should draw or create a piece of art based on something in nature that reflects a math concept (such as the symmetry of a butterfly, the spiral of a sunflower, or the shape of a tree).</li> </ol>
Science	Term I	<ol style="list-style-type: none"> <li>1. Prepare a chart of diseases/disorders caused by deficiency of vitamins and minerals. Each disease/deficiency should be accompanied by its picture.</li> <li>2. Draw or paste the pictures of 3 leaves each of parallel and reticulate venation. Write the names of the plants.</li> <li>3. Bring a hibiscus flower and understand the parts of a flower by dissecting it longitudinally.</li> </ol>
	Term II	<ol style="list-style-type: none"> <li>1. Illustrate physical and chemical changes on a chart paper with the help of pictures and descriptions.</li> <li>2. Prepare a pinhole camera and observe the image formed.</li> <li>3. Construct an electric circuit using wires, bulb, safety pin, drawing pins, and electric cell.</li> </ol>
Social Science	Term I	<ol style="list-style-type: none"> <li>1. Students have to draw the physical features (mountains, rivers, oceans) and important landmarks on a blank map of the world and colour the maps creatively (e.g., using different shades to show elevation, water bodies, etc.)</li> <li>2. Have students create a large visual timeline on a chart paper or digitally (if technology is available). They can draw or paste pictures, artifacts, and symbols representing important events or people from the era they are studying. Students can also add brief descriptions or key facts.</li> <li>3. Ask students to create posters promoting a social cause, using art and text to spread awareness. They can design posters focusing on current social issues like climate change, poverty alleviation, or the importance of education.</li> </ol>
	Term II	<ol style="list-style-type: none"> <li>1. Collect pictures of any 5 historical monuments and write their location and key features on a chart paper.</li> <li>2. Draw and colour a continent of student's choice. Label the countries in the continent and mark important landmarks.</li> <li>3. Make a collage illustrating the traditional dance forms in India.</li> </ol>
G.K.	Term I	<ol style="list-style-type: none"> <li>1. Students have to create a large poster where they illustrate and label each of the Seven Wonders of the World. They can add fun facts and details about each wonder.</li> </ol>

SUBJECT	TERM	ACTIVITY
Computer Science		2. Prepare a report on medicinal plants and their importance. Paste the picture of each medicinal plant and label it.
		3. Create a biographical sketch of a woman leader highlighting Achievements and Challenges. Use as many pictures as possible for the description.
	Term II	1. Draw or paste the pictures of Indian Nobel Laureates. Write their names, fields of achievement, and the years they won Nobel Prize.
		2. On an outline map of India, mark all popular hill stations.
		3. Prepare a chart of deficiency diseases in a human body. Each deficiency should be accompanied by its picture and that of the food items to overcome it.
	Term I	1. Students have to create a flowchart for a simple task (e.g., making a sandwich, getting ready for school) using colours and creative shapes. The flowchart should include decision points, such as “Do you have bread?” or “Is the sandwich ready?” Decorate the flowcharts with drawings, doodles, or icons that represent each step in the process.
		2. Students have to pick one or two computer science terms such as ‘algorithm’ and create a visual representation of the word(s). They can use decorative fonts, colours, and symbols to express the meaning of the term. For example, the word ‘algorithm’ can be decorated with flowchart symbols, and ‘programming’ can be represented with lines of code.
		3. Students have to create a ‘digital pet’ (such as a cat, dog, or alien) that can perform basic actions like moving, making sounds, or responding to clicks.
	Term II	1. Make a project file on Python programming. ➤ Features of Python ➤ Installing Python ➤ Programming in Python ➤ Input and Output in Python ➤ Variables in Python
		2. Students have to create a timeline with significant events in the history of computers. They should draw pictures or icons to represent each milestone (e.g., a picture of Charles Babbage’s Analytical Engine or the first Apple computer). Add dates and brief descriptions of each event along the timeline.
		3. Students have to design a poster that visually explains how to create a strong password. They should include tips like using long, random combinations of characters, and avoiding easily guessable passwords (like “123456” or “password”).

**CLASS : 7****SCHEDULE OF PRE-MIDTERM EXAM-2025-26**

SUBJECT	SYLLABUS	DATE
<b>English</b>	Reader: Lessons 1.1, 1.2, and 1.3 Grammar: Lessons 1 to 4, Phrasal Verbs, Synonyms, Antonyms, Understanding words better, Paragraph Writing, Writing Message, Notice, Diary Entry, Letter Writing, Story Writing and Essay Writing	<b>07-05-2025</b>
<b>Social Science</b>	History: Lessons 1 Geography: Lessons 1 Social and Political Life: Lessons 1	<b>08-05-2025</b>
<b>Science</b>	Lesson Nos.1 to 3 and Lab Manual 1 & 2	<b>09-05-2025</b>
<b>Mass Media</b>	Chapters 1 and 2	<b>10-05-2025</b>
<b>Hindi</b>	Reader: Lessons 1 and 2 Grammar: Lessons 1, 2 and 4, Given Vocabulary, Unseen Passage, Letter Writing, Dialogue Writing, Notice Writing, Advertisement Writing, Story Writing, Paragraph Writing and Essay Writing	<b>13-05-2025</b>
<b>Sanskrit</b>	Lessons 1 and 2, and Mangalam Page Nos. 75 to 79	<b>14-05-2025</b>
<b>Mathematics</b>	Textbook Chapters 1, 2 and 9, Lab Manual activities 1 to 3	<b>15-05-2025</b>
<b>General Knowledge</b>	Page Nos. 5 to 25 and Current Affairs	<b>16-05-2025</b>
<b>Computer Science</b>	Lesson Nos. 1 and 2, Shortcut keys, Full forms and Diagrams	<b>17-05-2025</b>

**SCHEDULE OF MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
<b>English</b>	Reader: Lessons 1.1, 1.2, 1.3, 2.1, 2.2, 2.4, 3.1, 3.2 and 3.3 Grammar: Lessons 1 to 8, Phrasal Verbs, Synonyms, Antonyms, Understanding words better, Paragraph Writing, Writing Messages, Notice, Diary Entry, Letter Writing, Story Writing and Essay Writing	<b>18-09-2025</b>
<b>Social Science</b>	History: Lessons 1 to 4 Geography: Lessons 1 to 4 Social and Political Life: Lessons 1 to 4	<b>19-09-2025</b>
<b>Science</b>	Lesson Nos.1 to 7 and Lab Manual 3 to 12	<b>20-09-2025</b>
<b>Mass Media</b>	Chapters 1 to 5	<b>22-09-2025</b>
<b>Hindi</b>	Reader: Lessons 1 to 8 Grammar: Lessons 1 to 10, Given Vocabulary, Unseen Passage, Letter Writing, Dialogue Writing, Notice Writing, Advertisement Writing, Story Writing, Paragraph Writing and Essay Writing	<b>23-09-2025</b>
<b>Sanskrit</b>	Lessons 1 to 6 and Mangalam Page Nos. 75 to 84	<b>24-09-2025</b>
<b>Mathematics</b>	Textbook Chapters 1 to 6 and 9, Lab Manual activities 4 to 13	<b>25-09-2025</b>
<b>G. K.</b>	Page Nos. 5 to 41 and Current Affairs	<b>26-09-2025</b>
<b>Drawing</b>	Drawing and colouring	
<b>Computer Science</b>	Lesson Nos. 1 to 6, Shortcut keys, Full forms and Diagrams	<b>27-09-2025</b>

## SCHEDULE OF POST-MIDTERM EXAM -2025-26

SUBJECT	SYLLABUS	DATE
English	Reader: Lessons 4.2, 4.3, 4.4, and 5.1 Grammar: Lessons 9 to 12, Phrasal Verbs, Synonyms, Antonyms, Understanding words better, Paragraph Writing, Writing Messages, Notice, Diary Entry, Letter Writing, Story Writing and Message Writing	20-11-2025
Social Science	History: Lessons 5 and 6 Geography: Lessons 5 and 6 Social and Political Life: Lessons 5 and 6	21-11-2025
Science	Lesson Nos.8 to 10 & Lab Manual 13 to 15	22-11-2025
Mass Media	Chapters 6 and 7	24-11-2025
Hindi	Reader: Lessons 9 to 11 Grammar: Lessons 11 to 13, Given Vocabulary, Unseen Passage, Letter Writing, Dialogue Writing, Notice Writing, Advertisement Writing, Story Writing, Paragraph Writing and Essay Writing	25-11-2025
Sanskrit	Lessons 7 to 9, Page Nos. 85 to 89	26-11-2025
Mathematics	Chapters 7 to 10, Lab Manual activity 14	27-11-2025
G. K.	Page Nos. 42 to 57 and Current Affairs	28-11-2025
Computer Science	Lesson Nos. 7 and 8, Shortcut keys, Full forms and Diagrams	29-11-2025

## SCHEDULE OF ANNUAL EXAM - 2025 - 26

SUBJECT	SYLLABUS
English	Reader: Lessons 1.2, 3.1, 4.2, 4.3, 4.4, 5.1, 5.3, 5.4, 6.1, 6.2 and 6.4 Grammar: Lessons 9 to 15, Phrasal Verbs, Synonyms, Antonyms, Understanding words better, Paragraph Writing, Writing Message, Notice, Diary Entry, Letter Writing, Story Writing and Essay Writing
Social Science	History: Lessons 5 to 8 and Lesson 2 Geography: Lessons 5 to 7 and Lesson 2 Social and Political Life: Lessons 5 to 8 and Lesson 2
Science	Lesson Nos. 8 to 13, 4 & 6, and Lab Manual 16 to 24
Mass Media	Chapters 6 to 10
Hindi	Reader: Lessons 9 to 15 and lessons 2 and 6 Grammar: Lessons 11 to 20, Given Vocabulary, Unseen Passage, Letter Writing, Dialogue Writing, Notice Writing, Advertisement Writing, Story Writing, Paragraph Writing and Essay Writing
Sanskrit	Lessons 7 to 13, Page Nos. 85 to 95 and Lessons 2 & 3
Mathematics	Chapters 7 to 13, Lab manual activities 15 to 17
G. K.	Pages 42 to 84, Current Affairs, Page Nos. 8, 14, 15, 25, and 33
Drawing	Drawing and colouring
Computer Science	Lesson Nos. 1,3, and 6 to 10, Shortcut keys Full forms ,and Diagrams

## Art Integrated Activities: 2025-26

SUBJECT	TERM	ACTIVITY
English	Term I	1. Make a character collage of an important character from the English textbook. Draw or paste a picture of the character and write the personality traits of the character. Students can add symbols or items associated with the character (e.g., a crown for royalty, a book for an intelligent character, etc.).
		2. Prepare a hand magazine with minimum five arts (poetry, short story, drawings, puzzles, etc.).
	Term II	1. Make or draw a clock with antonyms and synonyms.
		2. Prepare a comic strip with chat bubbles to add conversation.
Hindi	Term I	1. फूल तथा पत्तियों के माध्यम से सर्वनाम के भेद स्पष्ट कीजिए।
		2. चित्रों के माध्यम से विशेषण के कोई दो भेद A4 सीट पर समझाइए।
		3. "मैं और मेरा परिवार" विषय पर अनुच्छेद लिखिए तथा संज्ञा शब्दों को रेखांकित कीजिए।
	Term II	1. "जल ही जीवन है" भाव का स्पष्टीकरण चित्रों द्वारा कीजिए।
		2. रहीम दास के पाँच दोहे A4 सीट पर लिखिए।
		3. "जीवन में धन कमाना ही सफलता की एकमात्र कुंजी है।" इस विषय पर पक्ष तथा विपक्ष दोनों धारणाओं को लिखित रूप में व्यक्त कीजिए।
Sanskrit	Term I	1. भाषिक तत्त्वों के कौशल को ध्यान में रखकर वर्णों के उच्चारण स्थान को चित्र के माध्यम से दर्शाएँ।
		2. दुर्बुद्धि: विनश्यति को चित्र के माध्यम से दर्शाएँ।
		3. हास्य बाल कवि सम्मेलन ' चित्र के द्वारा दर्शाएँ।
	Term II	1. 'सर्व शिक्षा अभियान' को चित्र के माध्यम से दर्शाएँ।
		2. 'एकता मे बल है' विषय पर अपने भाव अभिव्यक्त करें।
		3. 'प्रातः काल का दृश्य' चित्र के माध्यम से प्रस्तुत करें।
Mathematics	Term I	1. Represent the fractions by paper cutting and pasting method a) $2\frac{3}{5}$ b) $1\frac{5}{8}$ c) $3\frac{3}{4}$ .
		2. Prove that the exterior angle of a triangle is equal to the sum of its interior opposite angles by paper cutting and pasting method.
		3. Draw a bar graph choosing an appropriate scale to represent the scores obtained by you in different subjects in the pre-midterm exam by paper cutting and pasting.
	Term II	1. Write how much time you spend during a day in the following: a) Sleep   b) Play   c) School   d) Watching TV/Mobile   e) Homework   f) Others. Represent this information using a bar graph with scale 1 unit = 30 minutes.
		2. Prove that a parallelogram has a rotational symmetry of order more than 1 with the help of a transparent cutout. Also verify the properties of a parallelogram.
		3. Draw the isometric and oblique sketch of a cuboid of dimension 3cm×4cm×5cm.

SUBJECT	TERM	ACTIVITY
Science	Term I	1. Make a chart of human digestive system.
		2. Students will create a model of the solar system using materials like clay, foam, or paper to represent the planets. They should paint the planets to show their colours and features (e.g., rings of Saturn, the red colour of Mars).
		3. Make a balloon powered car using basic materials from around the house. Experiment to see how far or fast you can make the car go.
	Term II	1. Take concave and convex mirrors and observe the image formation in them. Draw pictures on a chart paper to illustrate the image formation.
		2. Collect the pictures of 3 samples each of bisexual and unisexual flowers, fibrous and tap root, and monocot and dicot seeds. Arrange them neatly on a chart paper with labels.
		3. Prepare a report with illustration on waste water treatment plants.
Social Science	Term I	1. Students have to create a flipbook, with each page representing a different landform. On each page, students should: Draw and label the landform. Write a short description of how the landform is formed. Add artistic elements like colour, texture, and symbols to make each landform visually distinct.
		2. Make a collage of various public facilities provided by our country on a chart paper.
	Term II	1. Make a timeline of Mughal emperors who ruled over Delhi from time to time . Use pictures of each ruler and of any important events or landmarks from their times.
		2. Make a collage of popular social media apps and websites. Use the icons of each social media and include the picture of the developers, if available.
G.K.	Term I	1. Select a culture (e.g., ancient Greek culture) and illustrate three mythological characters. Include pictures to make the presentation effective.
		2. Explore the role of Vitamin-E in maintaining health. Create a list of various health problems associated with its deficiency with pictures. Include the list and pictures of food items rich in Vitamin-E.
		3. Create a data base of Olympic medal winners from India. Include pictures to make the presentation effective.
	Term II	1. Investigate and prepare a report on biodiversity of different national parks. Include the pictures of important animals in each national park.
		2. On an outline map of India, identify the major crops in each State. Paste pictures of the crops on each State.
		3. Prepare a list of important Indian Space Scientists. Include their pictures, achievements, and awards.

SUBJECT	TERM	ACTIVITY
Computer Science	Term I	<b>1. Make a project file on App Development nt and explain the given topics:</b> <ul style="list-style-type: none"> <li>➤ What is an App?</li> <li>➤ Defining the Android and iOS</li> <li>➤ Categories of Apps</li> <li>➤ Developing an App</li> </ul> Use pictures to make the presentation attractive.
		<b>2. Make a project file on Algorithmic Intelligence and explain the given topics:</b> <ul style="list-style-type: none"> <li>➤ Information Processing</li> <li>➤ Conditions in a Program</li> </ul> Use pictures to make the presentation attractive.
		<b>3. Make a project file on Python program and explain the given topics:</b> <ul style="list-style-type: none"> <li>➤ Data Types and operators</li> <li>➤ Comments in python</li> <li>➤ Conditional Statements and Nested if Statements</li> </ul> Use pictures to make the presentation attractive
	Term II	<b>1. Make a project file on Humans and Machines and explain the given topics.</b> <ul style="list-style-type: none"> <li>➤ Brief History of Human-Machine Interaction</li> <li>➤ Components of Human-Machine Interaction</li> <li>➤ Stages of Human-Machine Interaction</li> <li>➤ Types of Human-Machine Interaction</li> <li>➤ Future of Human-Machine Interaction</li> </ul>
		2. Students have to create a ‘digital pet’ (such as a cat, dog, or alien) that can perform basic actions like moving, making sounds, or responding to clicks.
		3. Make a report on fields where robots are used. Include the pictures of robots working in different fields wherever possible.

**CLASS : 8****SCHEDULE OF PRE-MIDTERM EXAM-2025-26**

SUBJECT	SYLLABUS	DATE
<b>Hindi</b>	Reader: Lessons 1 & 2 Grammar: Lessons 1,2 & 4, Vocabulary, Unseen Passage, Idioms and Proverbs, Advertisement Writing, Notice Writing, Letter Writing, Paragraph Writing and Essay Writing	<b>07-05-2025</b>
<b>Computer Science</b>	Lesson Nos. 1 and 2 , Shortcut keys, Full forms and Diagrams	<b>08-05-2025</b>
<b>English</b>	Reader: Lessons 1.1, 1.3 and 1.4 Grammar: Lessons 1 to 4, Phrasal Verbs, Synonyms, Antonyms, Idioms, Understanding words better, Paragraph Writing, E-mail Writing, Messages, Notice, Diary Entry, Letter Writing, Story Writing and Essay Writing	<b>09-05-2025</b>
<b>Mathematics</b>	Chapters 1 to 3, Lab Manual activities 1 & 2	<b>10-05-2025</b>
<b>Mass Media</b>	Chapters 1 and 2	<b>13-05-2025</b>
<b>General Knowledge</b>	Page Nos. 5 to 24 and Current Affairs	<b>14-05-2025</b>
<b>Science</b>	Lesson Nos. 1 to 3 and Lab Manual 1 & 2	<b>16-05-2025</b>
<b>Social Science</b>	History: Lessons 1 Geography: Lesson 1 Social and Political Life: Lesson 1	<b>15-05-2025</b>
<b>Sanskrit</b>	Lessons 1 & 2 and Mangalam Page Nos. 110 to 113	<b>17-05-2025</b>

**SCHEDULE OF MIDTERM EXAM- 2025 - 26**

SUBJECT	SYLLABUS	DATE
<b>English</b>	Reader: Lessons 1.1, 1.3, 1.4, 2.1, 2.3, 2.4, 3.1, 3.2 and 3.4 Grammar: Lessons 1 to 10, Phrasal Verbs, Synonyms, Antonyms, Understanding words better, Paragraph Writing, Message, Notice, Diary Entry, Letter Writing, Story Writing and Essay Writing	<b>18-09-2025</b>
<b>Computer Science</b>	Lesson Nos. 1 to 7 , Shortcut keys, Full forms and Diagrams	<b>19-09-2025</b>
<b>Hindi</b>	Reader: Lessons 1 to 7 Grammar: Lessons 1 to 14, Vocabulary, Unseen Passage, Idioms and Proverbs, Advertisement Writing, Notice Writing, Letter Writing, Paragraph Writing and Essay Writing	<b>20-09-2025</b>
<b>Mathematics</b>	Chapters 1 to 7, Lab Manual activities 1 to 4 and 8 to 11	<b>22-09-2025</b>
<b>Mass Media</b>	Chapters 1 to 3	<b>23-09-2025</b>
<b>G. K.</b>	Page Nos. 5 to 45 and Current Affairs	<b>24-09-2025</b>
<b>Drawing</b>	Drawing and colouring	
<b>Science</b>	Lesson Nos. 1 to 7 and Lab Manual 3 to 10	<b>25-09-2025</b>
<b>Social Science</b>	History: Lessons 1 to 4 Geography: Lessons 1, 2 and 3 Social and Political Life: Lessons 1 to 4	<b>26-09-2025</b>
<b>Sanskrit</b>	Lesson Nos. 1 to 6 and Page Nos. 110 to 118	<b>27-09-2025</b>

## SCHEDULE OF POST-MIDTERM EXAM -2025-26

SUBJECT	SYLLABUS	DATE
<b>English</b>	Reader: Lessons 4.1, 4.3, 4.4, and 5.1 Grammar: Lessons 11 to 14, Phrasal Verbs, Synonyms, Antonyms, Understanding words better, Paragraph Writing, Message, Notice, Diary Entry, Letter Writing, Story Writing and Essay Writing.	<b>20-11-2025</b>
<b>Computer Science</b>	Lesson Nos. 8 and 9, Shortcut keys, Full forms and Diagrams	<b>21-11-2025</b>
<b>Hindi</b>	Reader: Lessons 8 and 9 Grammar: Lessons 14 to 17, Vocabulary, Unseen Passage, Idioms and Proverbs, Advertisement Writing, Notice Writing, Letter Writing, Paragraph Writing and Essay Writing.	<b>22-11-2025</b>
<b>Mathematics</b>	Chapters 7 to 10, Lab Manual activities 5, 6 and 14 to 16	<b>24-11-2025</b>
<b>Mass Media</b>	Chapters 4 and 5	<b>25-11-2025</b>
<b>General Knowledge</b>	Page Nos. 46 to 59 and Current Affairs	<b>26-11-2025</b>
<b>Science</b>	Lesson Nos.8 to 10 and Lab Manual 11 and 12	<b>27-11-2025</b>
<b>Social Science</b>	History: Lessons 5 and 6 Geography: Lesson 4 Social and Political Life: Lessons 5 and 6	<b>28-11-2025</b>
<b>Sanskrit</b>	Lessons 7 to 10, Page Nos. 119 to 122	<b>29-11-2025</b>

## SCHEDULE OF ANNUAL EXAM -2025-26

SUBJECT	SYLLABUS
<b>English</b>	Reader: Lessons 1.1, 3.1, 4.1, 4.3, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2 and 6.3 Grammar: Lessons 11 to 17, Phrasal Verbs, Synonyms, Antonyms, Understanding words better, Paragraph Writing, Message, Notice, Diary Entry, Letter Writing, Story Writing and Essay Writing.
<b>Computer Science</b>	Lesson No- 1,3, and 6 to 11 , Shortcut keys, Full forms and Diagrams
<b>Hindi</b>	Reader: Lessons 8 to 13 and Lessons 3 and 7 Grammar: Lessons 14 to 25, Vocabulary, Unseen Passage, Idioms and Proverbs, Advertisement Writing, Notice Writing, Letter Writing, Paragraph Writing and Essay Writing
<b>Mathematics</b>	Chapters 7 to 13, Lab Manual activities 5 to 7 and 12 to 16.
<b>Mass Media</b>	Chapters 4 to 7
<b>General Knowledge/ Drawing</b>	Page Nos. 46 to 84, Current Affairs, Page Nos. 38, 12, 24, 32 & 39
<b>Social Science</b>	History: Lessons 5 to 8 and 3 Geography: Lessons 3 to 5 Social and Political Life: Lessons 5 to 8 and 3
<b>Science</b>	Lesson Nos. 8 to 13, 4 & 6, and Lab Manual 13 to 21
<b>Sanskrit</b>	Lessons 7 to 14, 2, 3 & 5, and Page Nos. 119 to 126

## Art Integrated Activities: 2025-26

SUBJECT	TERM	ACTIVITY
English	Term I	1. Students select a character from a story or poem in the textbook and do a character analysis to understand the different qualities of the character. Then collect images from magazines or draw their own to represent the character. This could include pictures of things that symbolize the character's personality traits (e.g., a heart for kindness, a medal for bravery).
		2. Students select a poem from the textbook and draw or paste a picture depicting its main theme.
	Term II	1. Create a collage of the main characters in William Shakespeare's works.
		2. Prepare an English course book by yourself with minimum four chapters. (poem, prose, biography, etc.)
Hindi	Term I	1. किसी भी एक प्रदेश का नक्शा लगाकर उस जगह की विशेषताओं व विविधताओं को लिखित रूप में व्यक्त कीजिए।
		2. चार्ट पेपर पर समास के भेद रचनात्मक रूप से प्रदर्शित कीजिए।
		3. 'भारतीय सेना' विषय पर अनुच्छेद लिखिए।
	Term II	1. भारत रत्न प्राप्तकर्ता किन्हीं दो महान विभूतियों का चित्र लगाकर उनका जीवन-परिचय लिखिए।
Sanskrit	Term I	2. कबीरदास जी के पाँच दोहे लिखिए।
		3. शब्द भंडार का समावेश करती हुई एक डायरी तैयार कीजिए।
		1. सन्धि को चार्ट पेपर के माध्यम से प्रस्तुत करें।
	Term II	2. 'बेटी बचाओ बेटी पढ़ाओ' विषय पर अपने भाव व्यक्त करें।
		3. प्रत्यय से सम्बन्धित परीयोजना कार्य तैयार कीजिए।
		1. 'सप्त भगिनी' प्रदेशों को चार्ट पेपर के माध्यम से दर्शाएँ।
Mathematics	Term I	2. पर्यावरण संरक्षण पर अपने मत प्रस्तुत करें।
		3. दो शब्द रूपों तथा दो धातु रूपों को चार्ट पर बनाएँ।
	Term II	1. Prove that the sum of measures of the exterior angles of a POLYGON is $360^\circ$ by paper cutting and pasting method.
		2. Draw a double bar graph choosing appropriate scale to represent the scores obtained in different subjects by you and your friend in the pre-midterm exam by paper cutting and pasting method.
		3. Prove the properties of a kite with the help of a transparent cut out.
	Term II	1. Students have to draw a map of the route from their house to school showing important landmarks.
		2. Prove $(a - b)^2 = a^2 + b^2 - 2ab$ by paper cutting and pasting method.
		3. Derive the formula for total surface area of a cylinder by using the cut out of a cylinder.

SUBJECT	TERM	ACTIVITY
Science	Term I	1. Collect pictures of different agricultural machines and write about them.
		2. Students have to create a 3D model of the human digestive system using clay, coloured paper, or recycled materials.
		3. On an outline map of India, mark the places in the map where coal, petroleum and natural gas are found. Show the places where petroleum refineries are found.
	Term II	1. Collect information and pictures of two wildlife sanctuaries, two national parks and two biosphere reserves in India.
		2. Students will create a Water Cycle diorama using a shoebox or large cardboard as the base. Students can use cotton for clouds, plastic wrap for water, and coloured markers or paints for the sky and the land.
		3. Students prepare their own Kaleidoscope.
Social Science	Term I	1. Make a report on the Revolt of 1857 with as many relevant pictures as possible regarding the important people, places, and events involved.
		2. Students make a red data book of their own for various endangered species of flora and fauna.
		3. Make a poster on religious tolerance.
	Term II	1. Make a collage of various incidents of National Uprising (1870-1947)
		2. Collect pictures and information about various crops grown in your region in a scrap book.
		3. Prepare a case study of any industrial disaster and explain how law and justice was maintained. Include as many relevant pictures as possible to make the presentation effective.
G.K.	Term I	1. Prepare a report on Ancient Civilizations with the help of pictures.
		2. Prepare a virtual tour of literacy landmarks and sites across the world.
		3. Create a journal to record yoga practices with pictures, noting the benefits, challenges and progress.
	Term II	1. Research and create a timeline of Bollywood's history highlighting key milestones, films and personalities, and include all relevant pictures.
		2. Create a presentation on the various tribal communities in India. Include pictures wherever possible.
		3. Select three inspiring Paralympic athletes. Create a report including their pictures, achievements, and other relevant information.

SUBJECT	TERM	ACTIVITY
Computer Science	Term I	1. Make a report on fields where robots are used. Include the pictures of robots working in different fields wherever possible.
		2. Make a project file on Trending Technologies. ➤ Artificial Intelligence ➤ Robotics ➤ Machine Learning ➤ Data Science Include pictures to make the presentation attractive.
		3. Make a project file on Algorithmic Intelligence and explain the given topics. ➤ Multiple conditions in a Program ➤ Loops in a Program
	Term II	1. Students will draw a flowchart representing an algorithm of their choice using appropriate flowchart symbols. They can use coloured markers or pencils to make the flowchart visually appealing and easy to follow.
		2. Make a project file on Parts of Robots and explain the given topics. ➤ Difference between Humans and Robots ➤ Essential Parts of Robots
		3. Students will use an online tool or software like Scratch, Tynker, or Python to create a simple animated character (e.g., a bouncing ball or moving sprite). Students should try to add artistic elements like backgrounds, characters, and sound effects to make the animation more engaging.



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